

## Unit 2: /ð/

those      mother      soothe      /ðoʷz/    /mʌðər/    /suʷð/

### How to make the sound

Place the tip of your tongue between your upper and lower teeth. Don't put it between your lips. Make the sound by forcing air through the opening between your teeth and your tongue. Vibrate your vocal cords to make /ð/. The difference between /ð/ and /θ/ is that the first is voiced and second, voiceless.

### Exercise One: Word Repetition

Listen to the following words and repeat.

than	although	sheathe
those	mother	loathe
there	father	teethe
them	northern	soothe
thy	whether	seethe

### Exercise Two: Minimal Pairs

Listen to the following word pairs. Repeat them, being careful to make the distinction between the two sounds.

than	Dan	breathing	breeding
father	fodder	dare	there
either	ether	clothing	closing
teething	teasing	thy	thigh
those	doze	thy	die

### Exercise Three: Phrases with /ð/

You will hear phrases of words that either contain the sound /ð/ or do not. As you listen to each phrase circle yes if you hear /ð/, and circle no if you do not.

1. yes	no	4. yes	no	7. yes	no
2. yes	no	5. yes	no	8. yes	no
3. yes	no	6. yes	no	9. yes	no

## Exercise Four: Minimal Pair Distinction

### Part One

You will hear the sentences below, but only one of the *italicized* words will be spoken. Circle the one word which you hear.

1. They were *breathing/breeding* like rabbits.
2. I don't enjoy getting *ether/either* at all.
3. When exactly will *they/day* come?
4. My neighbours *soothe/sued* me often.
5. I don't think that essay is *worthy/wordy*.

### Part Two

Listen for the missing words and write them on the lines below.

6. He can spell \_\_\_\_\_ very well.
7. All my children like her \_\_\_\_\_ .
8. His writing became \_\_\_\_\_ after each paragraph.
9. The little girls are \_\_\_\_\_.
10. The snake is beginning to \_\_\_\_\_.

## Exercise Five: Dictation

Listen to the sentences and write them on the lines below.

1. \_\_\_\_\_ bathing \_\_\_\_\_

2. \_\_\_\_\_ soothing \_\_\_\_\_

3. \_\_\_\_\_ bother \_\_\_\_\_

4. \_\_\_\_\_ northerner \_\_\_\_\_

5. \_\_\_\_\_ soothes \_\_\_\_\_

### **Exercise Six: Questions for Answers Given**

In this section, you will hear 5 answers. You will not hear the questions. Listen carefully to the answer, and then record the question in the space provided on your tape by using your drill/record button.

Example: \_\_\_\_\_? I'm fine, thanks.  
(you record "How are you?" onto your tape BEFORE the answer.)

1. Did...

2. Has your...

3. Is your...

4. Have you been ...

5. Is your...

### **Unit TWO: Tongue Twisters**

Say the following sentences aloud, paying attention to the sound.

1. Those of the southern and northern areas are still writhing and seething.  
/ðo<sup>w</sup>z ʌv ðə sʌðərn ænd nɔːðərn ɛriəz ɔː stɪl raɪðɪŋ ən siyðɪŋ/
2. Breathe the breeze, loathe the lows, and soothe the Sues.  
/brið ðə briz, lo<sup>w</sup>ð ðə lo<sup>w</sup>z, ænd su<sup>w</sup>ð ðə su<sup>w</sup>z/
3. Rather than loathing their mothers, soothe their fathers.  
/ræðər ðæn lo<sup>w</sup>ðɪŋ ðɛr mʌðərz, su<sup>w</sup>ð ðɛr faðərz/
4. Bathing in the bays is soothing to those teething brothers.  
/beɪðɪŋ ɪn ðə beɪz ɪz su<sup>w</sup>ðɪŋ tu ðo<sup>w</sup>z tiðɪŋ brʌðərz/
5. Dan would rather scythe in wetter weather.  
/dæn wʊd ræðər saɪð ɪn wɛtər wɛðər/
6. Their dare was to Dan rather than those dozing northerners.  
/ðɛr dɛr wʌz tu dæn ræðər ðæn ðo<sup>w</sup>z do<sup>w</sup>zɪŋ nɔːðənərz/
7. Ether either makes Thor writhe or seethe.  
/iθər iðər meɪks θɔː raɪð ɔː siyð/
8. Though dough is worthy, it is worthier with their father's tithes.  
/ðo<sup>w</sup> do<sup>w</sup> ɪz wɜːði, ɪt ɪz wɜːðiər wɪθ ðɛr faðərz taɪð/
9. That thatch there on their thighs, although sheathed, is weathered.  
/ðæt θætʃ ðɛr ən ðɛr θaɪz, ɔːlðo<sup>w</sup> ʃiðd, ɪz wɛðəd/
10. Breeding breathing southern otters in the north is worth thousands to them.  
/brɪdɪŋ brɪðɪŋ sʌðərn ɔːtəz ɪn ðə nɔːθ ɪz wɜːθ θa<sup>w</sup>zənz tu ðɛm/

# Unit Two

## Minimal Pair Exercises for Student Pairs

**A**

You and your partner have different sheets, either A or B.

Read your words from the list below to your partner, and he or she will mark down which word is different, either the first, second, or third. Then, your partner will read, and you will mark down on your worksheet either the first, second, or third, whichever is different.

Example: You hear "thy—thigh—thy"; you write 2 in the space provided, as the second (thigh) was different from the first and third (thy).

1. though    dough    though    1. \_\_\_\_\_ (1, 2, or 3)
2. teething    teething    teasing    2. \_\_\_\_\_
3. D.A.T.    that    that    3. \_\_\_\_\_
4. bays    bathe    bays    4. \_\_\_\_\_
5. wetter    weather    weather    5. \_\_\_\_\_
6. breathe    breathe    breeze    6. \_\_\_\_\_
7. lows    loathe    loathe    7. \_\_\_\_\_
8. there    dare    there    8. \_\_\_\_\_
9. Dan    than    than    9. \_\_\_\_\_
10. breeding    breeding    breathing    10. \_\_\_\_\_

# Unit Two

## Minimal Pair Exercises for Student Pairs

**B**

You and your partner have different sheets, either A or B.

Read your words from the list below to your partner, and he or she will mark down which word is different, either the first, second, or third. Then, your partner will read, and you will mark down on your worksheet either the first, second, or third, whichever is different.

Example: You hear "thy—thigh—thy"; you write 2 in the space provided, as the second (thigh) was different from the first and third (thy).

1. breeze    breathe    breeze    1. \_\_\_\_\_ (1, 2, or 3)
2. teasing    teething    teething    2. \_\_\_\_\_
3. bays    bays    bathe    3. \_\_\_\_\_
4. lows    loathe    loathe    4. \_\_\_\_\_
5. there    there    dare    5. \_\_\_\_\_
6. than    Dan    than    6. \_\_\_\_\_
7. though    though    dough    7. \_\_\_\_\_
8. breeding    breeding    breathing    8. \_\_\_\_\_
9. D.A.T.    that    D.A.T.    9. \_\_\_\_\_
10. wetter    weather    weather    10. \_\_\_\_\_





## Unit Two: Information Gap Exercise

A

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

### Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

<b>A1</b>	<b>B1</b> weather	<b>C1</b>	<b>D1</b>
<b>A2</b> teeth	<b>B2</b> loathe	<b>C2</b>	<b>D2</b> root
<b>A3</b>	<b>B3</b> wetter	<b>C3</b>	<b>D3</b> breathe
<b>A4</b> teethe	<b>B4</b>	<b>C4</b> breed	<b>D4</b>

## Unit Two: Information Gap Exercise

B

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

### Possible questions:

"Can you tell me the word which is in D-2?"

"Could you repeat that, please?"

<b>A1</b> ether	<b>B1</b>	<b>C1</b> though	<b>D1</b> rather
<b>A2</b>	<b>B2</b>	<b>C2</b> either	<b>D2</b>
<b>A3</b> Thee	<b>B3</b>	<b>C3</b> Dan	<b>D3</b>
<b>A4</b>	<b>B4</b> than	<b>C4</b>	<b>D4</b> dough

## Unit Two: Dialogue

With a partner, practice the conversation below until you have memorized it. Then, perform it in front of your class. (For names, you can substitute Thor, Theo, Thelma, Beth or any other name with /θ/ on the lines provided)

\_\_\_\_\_ : Heh, \_\_\_\_\_! How is it going?

\_\_\_\_\_ : Good, \_\_\_\_\_. And you?

\_\_\_\_\_ : OK. Say, are your mother and father coming over for dinner this Thursday?

\_\_\_\_\_ : I think so, though mother's a bit under the weather.

\_\_\_\_\_ : Why's that?

\_\_\_\_\_ : Oh, my baby brother is teething. He just lies in bed writhing in pain.

\_\_\_\_\_ : Oh, that's terrible. Are you soothing your brother?

\_\_\_\_\_ : Yes, regularly. That's a worthy thing to do, though I'd rather have a quieter brother.

\_\_\_\_\_ : That's for sure.

## Unit Two Answer Key

### Exercise Three: Phrases with TH

1. A dog bays only when a full moon arrives. no
2. Yesterday I saw an eider-down quilt. no
3. I bathe my dog only when a full moon arrives. yes
4. Breathing dogs are noisy at night. yes
5. Breeding dogs are noisy at night. no
6. My research paper was worthier than I thought. yes
7. My research paper was wordier than I thought. yes
8. Teasing babies does not make mom happy. no
9. Teething babies do not make moms happy. yes

### Exercise Four

1. They were *breathing*/**breeding** like rabbits.
2. I don't enjoy getting *ether*/**either** at all.
3. When exactly will **they**/*day* come?
4. My neighbours *soothe*/**sued** me often.
5. I don't think that essay is **worthy**/*wordy*.

### Part Two

Listen for the missing words and write them on the lines below.

6. He can spell **ether**/either very well.
7. All my children like her **dough**/*though*..
8. His writing became **wordier**/worthier after each paragraph.
9. The little girls are teething/**teasing**.
10. The snake is beginning to rise/**writhe**.

### Exercise Five: Dictation

1. His mother is bathing the baby.
2. Her father is soothing her brother.
3. Don't bother to breathe under water.
4. Although he is a northerner, he is still my brother.
5. Sue's father soothes her when she is sick.

### Exercise Six: Questions for Answers Given

1. Did you see your mother and father? Yes, I saw my mother and father.
2. Has your brother bathed? No, my brother hasn't bathed, but he has showered.
3. Is your father bigger than Dan? No, my father is not bigger than Dan.
4. Have you been breeding northern otters? No, I haven't been breeding northern otters. I have been breeding southern otters.
5. Is your baby brother teething? Yes, my baby brother is teething. He cries every night.